ERP resource contributed by Velammal Bodhi Campus Kolapakkam

UNIT I
NUMBERS UPTO 50

STARTING POINT:

● WARM UP ACTIVITY

Counting

Counting numbers from 1 to 50

Arranging the number cards from 1 to 50

● STUDENTS WILL LEARN:

- *About before, after and between numbers*
- *About how to read numbers upto 50*
- *About place value*
- *About comparing numbers*
- *About order of numbers*

● WORDS I LEARNT

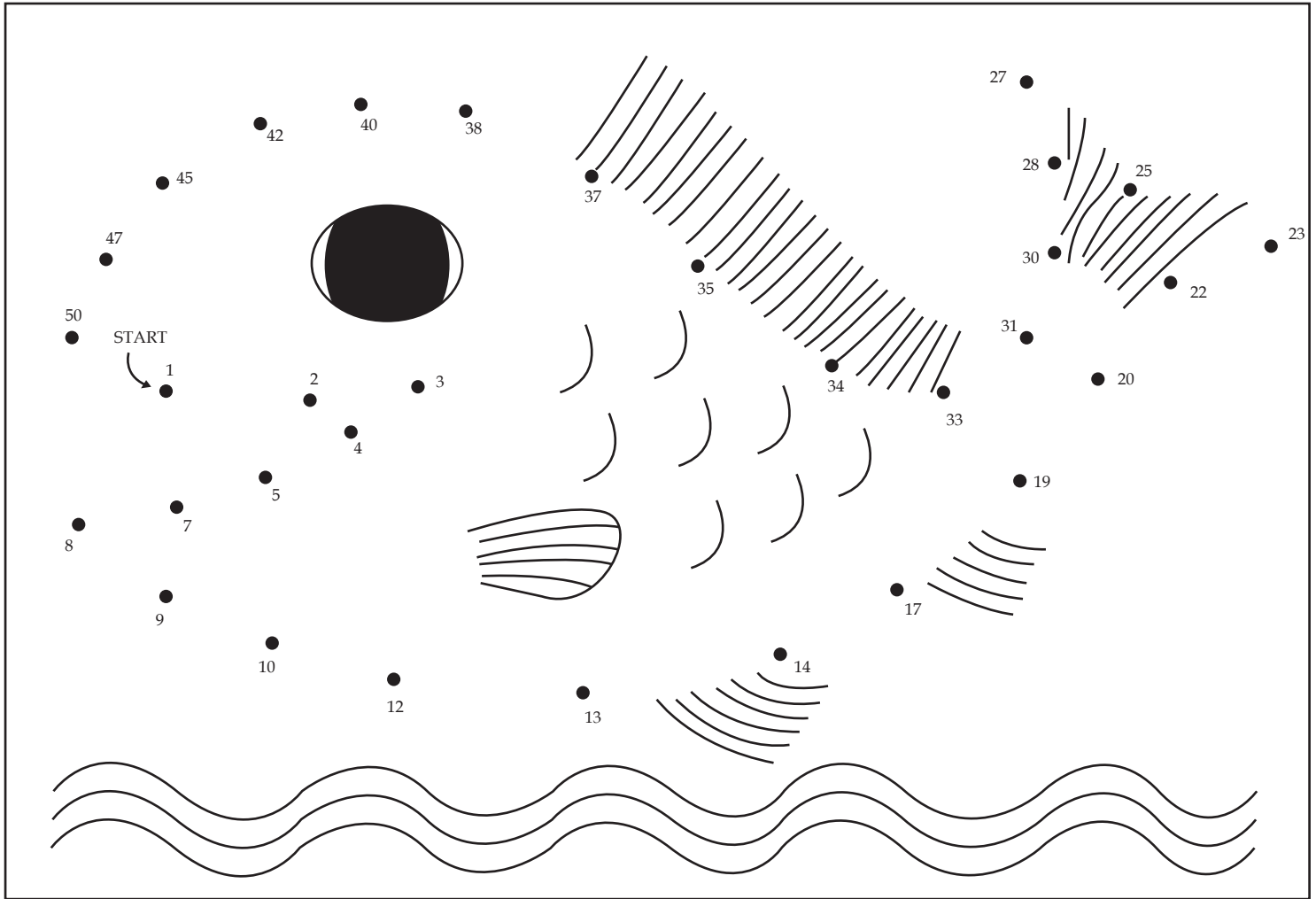|			
eleven	sixteen	thirty	eighty
twelve	seventeen	forty	ninety
thirteen	eighteen	fifty	hundred
fourteen	nineteen	sixty	before
fifteen	twenty	seventy	after

CREATIVITY CORNER

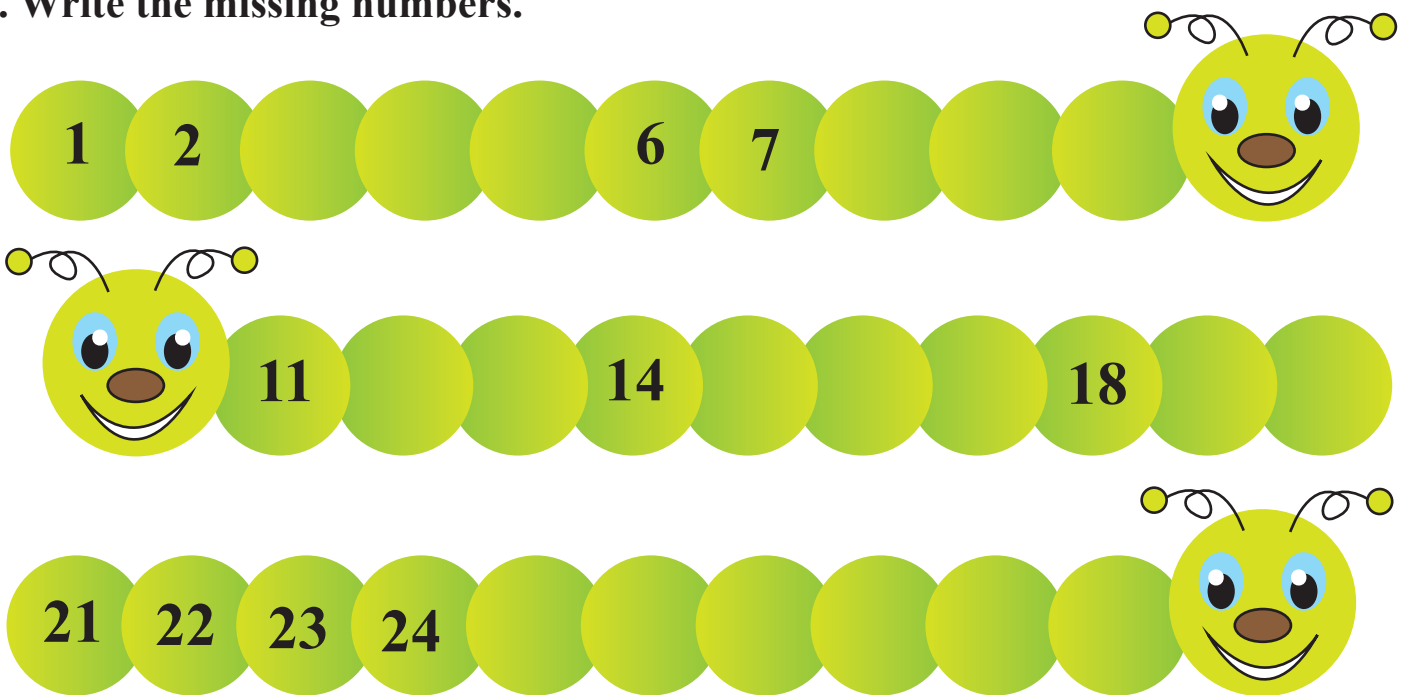**Join the dots from the smallest to the biggest number. Colour the picture.**

MY CORNER

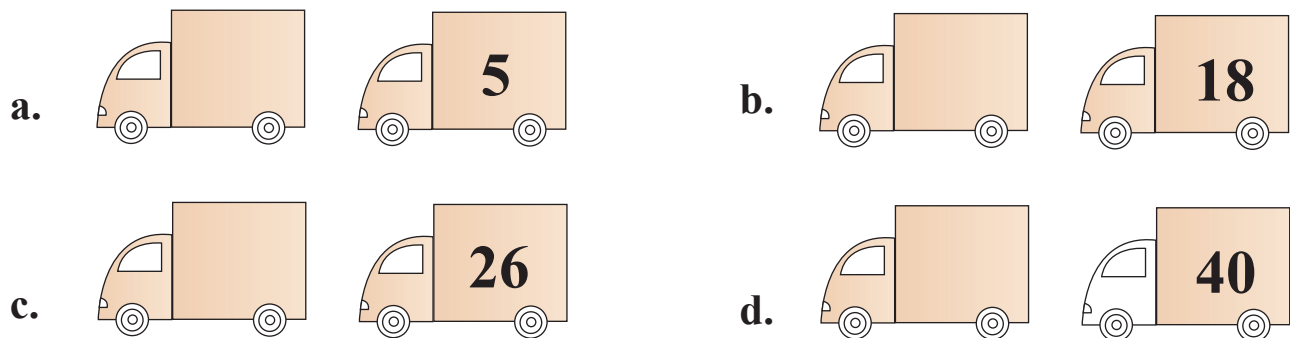**Write the missing numbers. All the numbers are in order.**

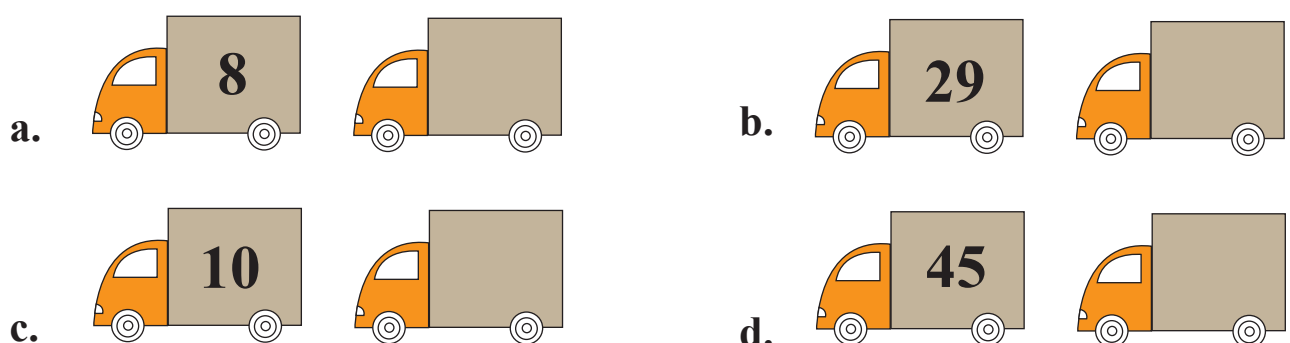| 1		3	4	5		7	8		10
11	12	13		15	16		18	19	20
	22		24	25	26	27	28	29	
31	32	33	34		36		38		40
41		43		45		47		49	50

+10

WORKSHEET

I. Write the missing numbers.

1 2 __ __ __ 6 7 __ __ __

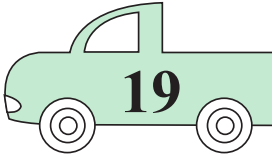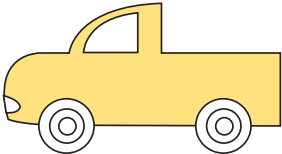11 __ __ 14 __ __ __ 18 __ __

21 22 23 24 __ __ __ __ __ __
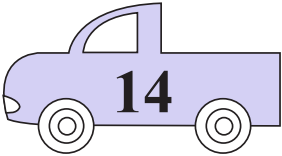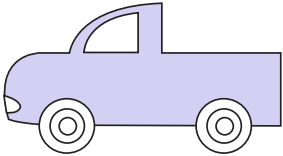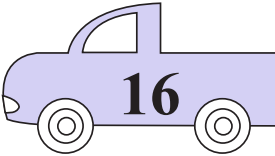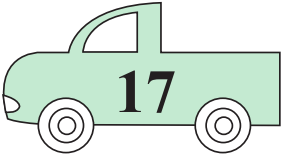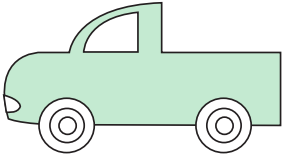
II. Write the number that comes before.

a. __ 5

b. __ 18

c. __ 26

d. __ 40
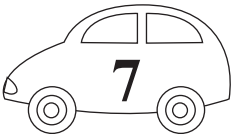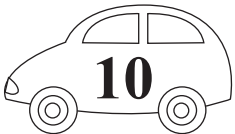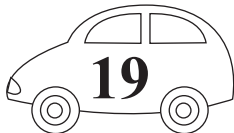
III. Write the number that comes after.

a. 8 __

b. 29 __

c. 10 __

d. 45 __

+10

IV. Write the number that comes between.

a. 14 ___ 16

b. 17 ___ 19

c. 20 ___ 22

V. Colour the smallest number in red and the biggest number in blue.

a. 7   9   10

b. 19   20   14

c. 25   26   33

VI. Arrange the numbers in the ascending order (smallest to biggest).

a. 40, 10, 30, 20

b. 15, 5, 35, 25
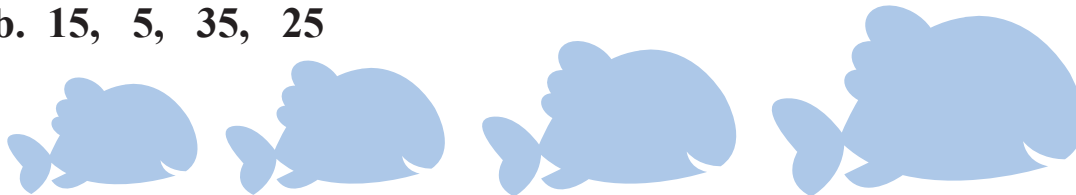
c. 23, 24, 25, 22
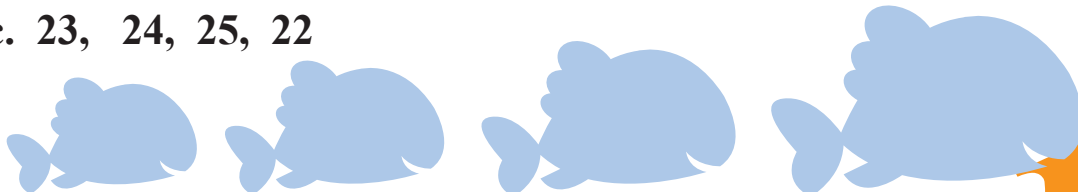
VII. Arrange the numbers in the descending order (biggest to smallest).

a. 38, 48, 28
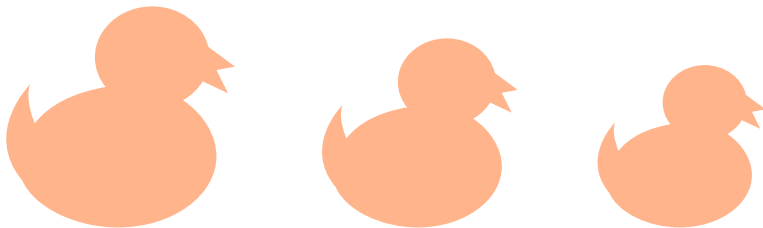
b. 28, 26, 29
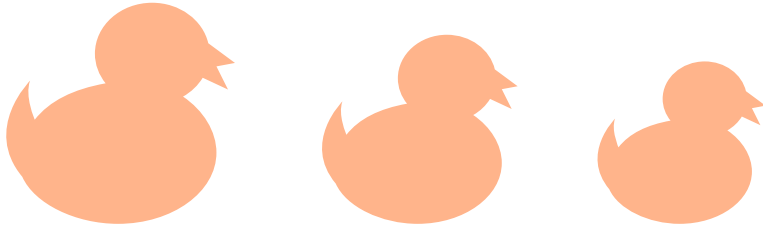
c. 33, 31, 34
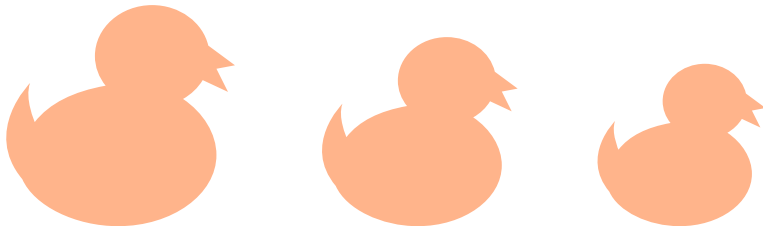
VIII. Write the missing numbers (backward counting).

47	46	45			
36	35	34			
17	16	15			

IX.   Write the number name.

17

35

46

22

8

+10

ACTIVITY PLAN

Activity 1:

Distribute number cards from 1 to 20 in the classroom at random. Ask a child, holding any number, say 13, in his/ her hand, to come up to the front of the class.

The child should then find his / her number neighbours and invite them to come and stand before and after him / her. So he or she would need to call children who have 12 and 14 in their hands to come up to the front of the class and join him / her in their correct positions.

Extend the activity by calling 2 children and asking them to compare the numbers.

The child with the greater number can put up his hand.

3. Online resources:

www.funbrain.com : an interactive, educational website.

www.starfall.com : Star fall teaches through play, with hundreds of games in categories like reading, writing, maths, etc.

www.ABCmouse.com : is a full online curriculum for kids aged 2 through 8 years.

Links:

http://www.educationquizzes.com/ks1/maths/year-1-numbers-most-fewe

https://www.educationquizzes.com/ks1/maths/year-1-numbers-more-than-less-than/

https://www.educationquizzes.com/ks1/maths/year-1-num-bers-counting-forwards-and-backwards/

4. Library Resources:

Composite Mathematics - R.S .AGGARWAL

- VIKAS AGGARWAL

OLYMPIAD QUESTIONS:

1. What will come in the place of 46?

   a) Forty   b) Forty six   c) Forty two   d) Forty five

2. _____ is the largest number.

   a) 2 tens 3 ones   b) 2 tens 4 ones   c) 3 tens 4 ones   d) 3 tens 0 ones

3. There are 9 ones and 2 tens in _____

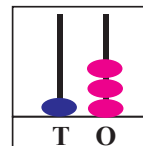   a) 92   b) 29   c) 32   d) 20

4. What is the ascending order of 40, 30, 10, 20?

   a) 20,10, 30, 40   b) 10,30,40,20   c) 10,20,30,40   d) 10,30,40,20

5. What is the descending order of 5, 10,25,45

   a) 5,25,45,10   b) 45,25,10,5   c) 45,25,5,10   d) 25,45,10,5

6. The number on the given abacus is _____

7. What comes before 58 and after 56?

   a) 59   b) 57   c) 60   d) 55

8. Which of the following is not the correct match?

   a) 62-sixty two   b) 32-thirty two   c) 81-eighty one   d) 43-forty three

9. What comes between 45 and 47?

   a) 56   b) 36   c) 46   d) 48

10. How many birds are there in the given picture?

   a) 4   b) 3   c) 7   d) 5